2022 Results Driven Accountability

District Report

County-District Number: *182904*

District Name: *SANTO ISD*

Region: *11*

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2022 Results Driven Accountability

BE/ESL/EB Domain I

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

1. BE STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	*	*	*	Report Only
(ii) Reading	2022	72.3	*	*	*	Report Only
(iii) Science	2022	59.9	*	*	*	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

2. ESL STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	60.0	*	*	Report Only
(ii) Reading	2022	67.9	80.0	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	37.1	*	*	*	Report Only

3. ALP STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	*	*	*	Report Only
(ii) Reading	2022	68.8	*	*	*	Report Only
(iii) Science	2022	56.8	*	*	*	Report Only
(iv) Social Studies	2022	39.8	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	*	*	*	Report Only
(ii) Reading	2022	69.5	*	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	40.9	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	43.7	*	*	*	Report Only

6. EB Years–After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	0
	2021			*	*	
(ii) Reading	2022	70.0 – 100	80.0	*	*	0
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	NA
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	0
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	*	*	*	NA
	2021			*	*	
(ii) Biology	2022	75.0 – 100	*	*	*	0
	2021			*	*	
(iii) U.S. History	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(iv) English I and II	2022	60.0 – 100	*	*	*	NA
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#)*.*

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County–District Number: *182904*

Region: *11*

District Name: *SANTO ISD*

8. TELPAS Reading Beginning Proficiency Level Rate					
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 – 7.5	8.3	*	*	NA
2021			*	*	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years					
	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 – 19.4	9.1	*	*	0
2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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County–District Number: *182904*   Region: *11*
District Name: *SANTO ISD*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	*	*	*	No Data
2021			*	*	
2020			*	*	

11. EB Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	*	*	*	0
2021			*	*	
2020			*	*	

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	–1.4	1.7				Report Only
EB Students			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 5*

2022 Results Driven Accountability
OSP Domain I

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	89.5	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(ii) Reading	2022	70.0 – 100	95.0	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iii) Science	2022	65.0 – 100	83.3	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	63.7	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(ii) Biology	2022	75.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iii) U.S. History	2022	70.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iv) English I and II	2022	60.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [*2022 Results Driven Accountability Manual*](.)*.*

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 7*

County–District Number: *182904*　　　　　　　　　　　　　　　　　　　　　　　Region: *11*

District Name: *SANTO ISD*

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	*	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2021			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	*	*	*	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the *2022 Results Driven Accountability Manual*.

An asterisk (*) is used to mask data in order to protect student confidentiality.　　　　　　　　　*Page 8*

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

6. OSP Dyslexia Representation (Ages 6–21)						
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	0.1	–4.0				Report Only
OSP Students			*	*	*	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#)*.*

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2022 Results Driven Accountability

SPED Domain I

County-District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	63.3	19	30	1
	2021			19	25	
(ii) Reading	2022	70.0 – 100	73.3	22	30	0
	2021			16	25	
(iii) Science	2022	65.0 – 100	71.4	*	*	0
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	NA
	2021			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	43.7	50.0	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	0
	2021			*	*	
(ii) Reading	2022	70.0 – 100	*	*	*	0
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	0
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	0
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	80.0	*	*	0
	2021			*	*	
(ii) Biology	2022	75.0 – 100	*	*	*	0
	2021			*	*	
(iii) U.S. History	2022	70.0 – 100	*	*	*	NA
	2021			*	*	
(iv) English I and II	2022	60.0 – 100	50.0	5	10	NA
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

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County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

5. SPED STAAR Alternate 2 Participation Rate		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2022	1.5	1.1	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) Reading	2022	1.4	1.3	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2022	1.4	2.1	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).
An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	*	*	*	0
2021			*	*	
2020			*	*	

7. SPED Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	*	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

An asterisk (*) is used to mask data in order to protect student confidentiality.   *Page 13*

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	7.1				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 – 100	*	*	*	NA SA
2021			*	*	
2020			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2022	70.0 – 100	88.0	*	*	0
2021			*	*	
2020			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2022	0 – 10.0	14.4	*	*	1
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3–21)

			SPED Students	All Students	
2022			54	499	

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	*	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	3.6	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

18. SPED Total Disciplinary Removals Rate (Ages 3–21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 – 19.0	3.6	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability

Summary

County–District Number: *182904*   Region: *11*

District Name: *SANTO ISD*

Performance Level Summary by Each Program Area

	2022 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	6					4	2	18	
OSP	10							2	
SPED	16	2				4		10	

Federally Required Elements

For information about the four indicators below, visit LEA Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

The Federally Required Elements indicators were included in the summary table for the SPED program area.